Tuesday 16 December 2014

LO: To use timelines and adverbials when planning a story.

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| Lesson starter | Introduce LO  Discuss stories as a sequence or chain of events  Introduce timeline  Starter -putting Frozen events into a timeline |
| Lesson Content  Modelling  Deconstruction | Read story opening  Invite locations for rest of story |
| Exploring the content | Return to penguin story, introduce pairs task:  - put at least five events on timeline (plus two of their own) |
| Reporting back | Share timelines, model finding time adverbials for examples .  Introduce adverbial interactive (British Council link – preload)  Model using cause and effect table? |
| Construction | Task - Write opening sentences for each para using time adverbials (offer writing frame for support chn)  Extension  - use cause and effect table to combine simple sentences |
| Plenary | Share examples |